

IGRANJE ZA ZNANJE PLAYING FOR KNOWLEDGE

ŽIVIM V SLOVENIJI – ŽELIM SPOZNATI ITALIJO IN ŠPANIJO

I LIVE IN SLOVENIA - I WANT TO MEET ITALY AND SPAIN

MEHURČKI iz VRTCA VRTILJAK



OGLED RAZSTAVE OB VHODU VRTCA

- Ortica so ob vhodu v vrtec že dlje časa opazovali razstavo oziroma predstavitev držav projekta.
- “ Vzgojiteljica, to so zastave. To mi je povedal moj ati,” je rekel deček. Ena izmed deklic je dodala:“To se uči moja sestra pri Lunicah, tam tudi imajo zastave.” Opazila sem, da je pogovor pritegnil tudi druge otroke, zato sem jim predstavila razstavo. Naslednji dan smo si ogledali razstavo pri starejših otrocih. Preko spleta sem jim predstavila zastave držav in dogovorili smo se, da jih bomo tudi izdelali.
- Dobili smo navdih za igro ob aktivnem učenju spoznavanja držav. K sodelovanju smo povabili tudi starše. **1.2.2022 smo izvedli virtualno srečanje staršev, otrok in vzgojiteljic** ter jim predstavili naše ideje. Bili so navdušeni in nam obljubili pomoč. Tako smo pričeli z zbiranjem sličic in izdelovanjem plakatov.



OGLED RAZSTAVE OB VHODU VRTCA

VISIT THE EXHIBITION AT THE ENTRANCE OF THE KINDERGARTEN

- At the entrance to the kindergarten, Ortica has been observing the exhibition or presentation of the project countries for a long time. "Educator, these are flags. That's what my father told me," said the boy. One of the girls added: "This is what my sister is learning at Lunice, they also have flags there." I noticed that the conversation attracted other children as well, so I introduced them to the exhibition. The next day we visited an exhibition of older children. I presented the flags of the countries to them online and we agreed to make them as well. We got the inspiration to play while actively learning to get to know countries. We also invited parents to participate. 1.2.2022 we held a virtual meeting of parents, children and educators and presented our ideas. They were enthusiastic and promised us help. So we started collecting thumbnails and making posters.



CILJI

- Ustvarjanje priložnosti, da otroci spoznajo, razmišljajo in eksperimentirajo z IKT opremo.
- Ozavestiti pomen zgodnje pismenosti in lastno vlogo pri postavljanju temeljev za kasnejšo digitalno pismenost.
- Izboljšanje otrokove samopodobe, kreativnosti, sodelovanja in odgovornosti.
- Aktivnosti preko igre eksperimentiranja, raziskovanja in deljenja življenjskih izkušenj.
- Ozavestiti starše o ustrezni uporabi medijev za otroke.



GOALS

- Creating opportunities for children to get to know, think and experiment with ICT equipment.
- Awareness of the importance of early literacy and one's own role in laying the foundations for later digital literacy.
- Improving children's self-esteem, creativity, cooperation and responsibility.
- Activities through the game of experimenting, researching and sharing life experiences.
- Raise parents' awareness of the appropriate use of children's media.



Nevihtha idej in miselni vzorec dejavnosti

- Katere države so v projektu BTL – ogled predstavitev držav .
- Predstavitev držav – ogled videoposnetkov na spletu.
- Izdelovanje zastavic in izbor z glasovanjem, katere tri države bomo spoznali.
- Izbor glasovanja.
- Virtualno srečanje staršev – otrok in vzgojiteljic, 1.2.2022;
predstavitev projekta in dejavnosti, ki jih bomo izvajali v oddelku.
- Vabilo oddelku Lunice za sodelovanje.
- Virtualno srečanje z oddelkom Lunice.
- Izdelovanje plakatov.
- Dogovor in izbor dejavnosti, ki jih bomo dodatno izvajali ob spoznavanju vsake države.
- Otroci prinesejo od doma ali pošljejo preko elektronske pošte značilnosti posamezne države.

A storm of ideas and a thought pattern of activity

Which countries are in the BTL project - view country presentation.

Presentation of countries - watch videos online.

Making flags and choosing by voting which three countries we will get to know.

Choice of voting. Virtual meeting of parents - children and educators, 1.2.2022; presentation of the project and the activities we will carry out in the department. Invitation to the Lunice Department to participate.

Virtual meeting with the Lunice department.

Making posters.

Agreement and selection of activities that will be carried out in addition to getting to know each country.

Children bring from home or e-mail the characteristics of each country.

GLASOVANJE
za izbor držav
VOTING
for the selection of countries

Ker je držav veliko, sem otrokom predstavila krajše videoposnetke o državah.

Since there are so many countries, I introduced the children to short videos about countries.

Izdelali smo zastavice in nato izvedli glasovanje.

We made flags and then conducted a vote.



Otroci so oddali
svoje glasove s
pomočjo zastavic
tako, da so
klasificirali enake
zastave v isti tulec.

**The children cast their
votes with the help of flags
by classifying the same
flags into the same sleeve.**



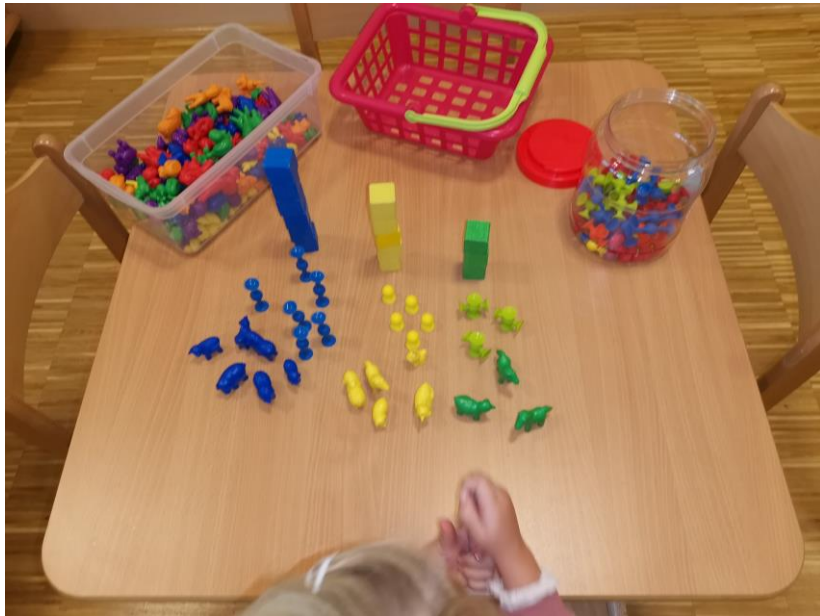


Sledilo je štetje glasov, označena zastavic. Pomagali smo si z kockami. Ob tem smo utrjevali prostorske odnose, barve, oblike in števila. The counting of votes or flags followed. We helped each other with dice. At the same time, we consolidated spatial relationships, colors, shapes and numbers.

Sledil je zapis rezultatov. In razglasitev volitev. A record of the results followed. And the announcement of the election.

Izdelovali smo plakate,
zapise, tabele in grafe.

We made posters, notes,
tables and graphs.



IZID VOLITEV –
države, ki jih bomo
podrobneje spoznali



RESULT OF ELECTIONS -
countries that we will get
to know in more detail.



SLOVENIJA **SLOVENIA**
ITALIJA **ITALY**
ŠPANIJA **SPAIN**



Izdelovanje vabila in povabilo prijateljev iz skupine Lunice

- Za takšen način sodelovanja smo se odločili zaradi razmer, ki ne dopuščajo tesnega druženja.
- Vabilo smo predali v skupnih prostorih.
- To je nova izkušnja za otroke in izziv vzgojiteljic, ki nam je vsem skupaj zadalo še dodatno motivacijo in navdih.
- Pogovorili smo se tudi, da bi se lahko slišali preko telefona, vendar se takrat ne vidimo.....ampak se tudi lahko, je povedal Miha in otrokom razložil, da obstaja kamera tudi na mobilnih telefonih.....Bravo Miha.



Making an invitation and inviting friends from the Lunice group

We decided on this way of cooperation because of the conditions that do not allow for close socializing.

We handed over the invitation in the common areas.

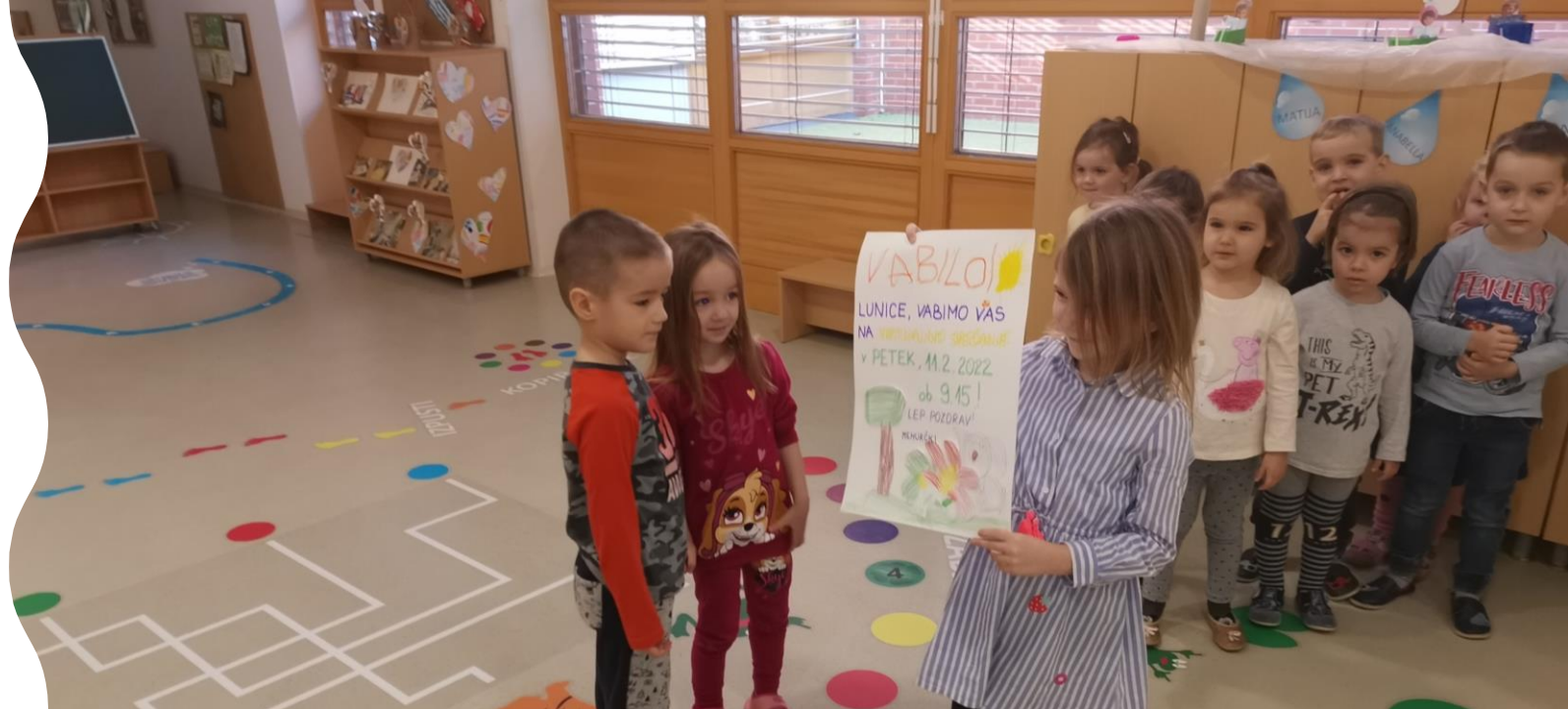
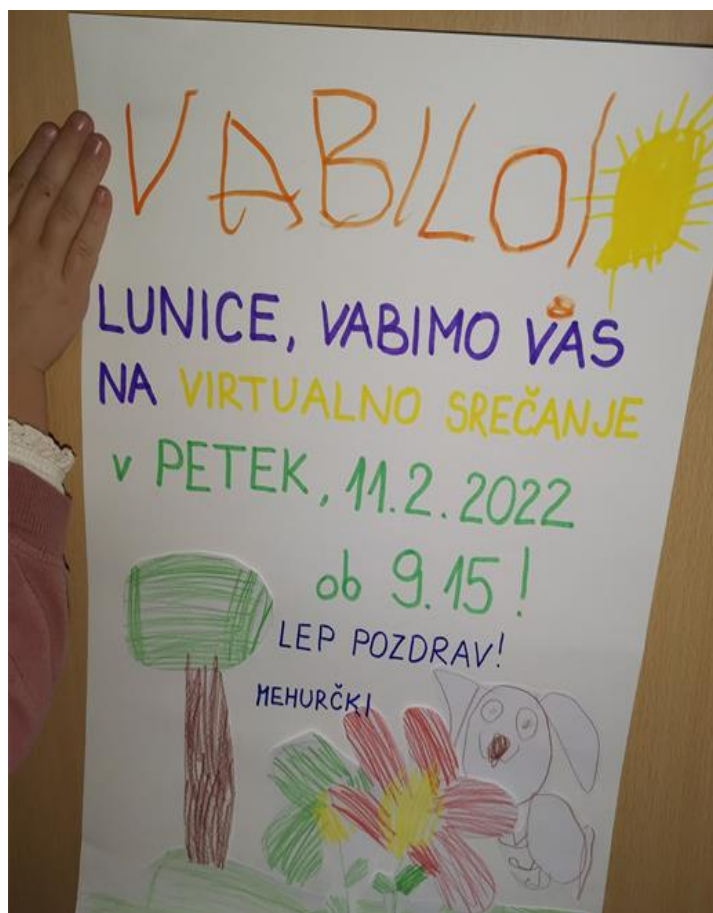
This is a new experience for children and a challenge for educators, which gave us all additional motivation and inspiration.

We also talked about being able to hear each other over the phone, but we don't see each other then... ..but we can also, Miha said and explained to the children that there is also a camera on mobile phones... ..Bravo Miha.



Vzgojiteljica je prebrala vabilo
in dogovorili smo se, da se vidimo
– „preko računalnika“.

The educator read the
invitation and we agreed to see
each other - "via computer".



Spoznajmo Slovenijo

Plakat je rezultat idej in spoznanj, ki smo jih pridobili preko knjig, spleta, od staršev in prijateljev.....



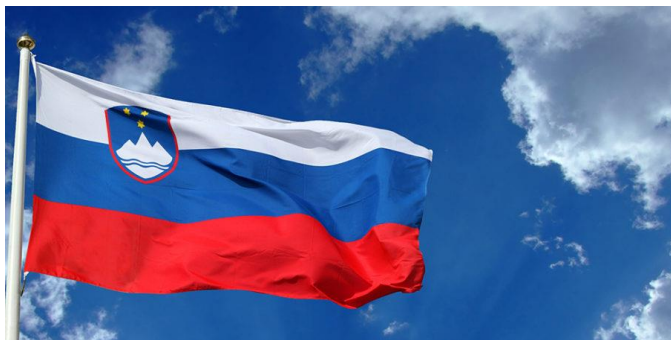


WE CELEBRATED THE SLOVENIAN CULTURAL HOLIDAY. WE LEARNED FOLK DANCE and folk games and counting games.

The poster is the result of ideas and insights we have gained online, books, from parents and friends.



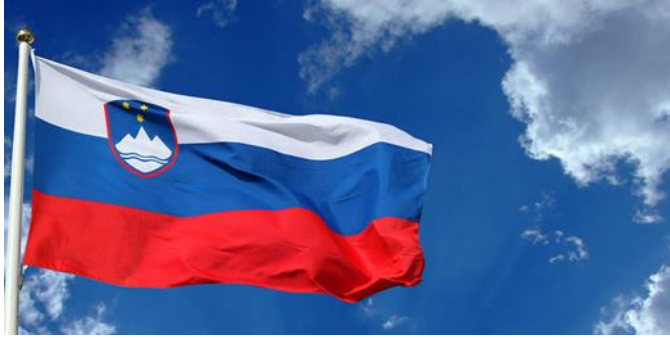
Predstavitev plakata in pridobitev novih znanj....



- Skupaj smo si ogledali plakat in spoznali da:
- Se naša država imenuje Slovenija.
- Opisali kakšna je zastava.
- Opisali naš grb.
- Se pogovorili zakaj včeraj nismo prišli v vrtec. SLOVENSKI KULTURNI PRAZNIK.
- Kdo je France Prešeren?
- Spoznali POEZIJE in poslušali našo himno – ZDRAVLJICO.



Predstavitev plakata in pridobitev novih znanj....



Presentation of the poster and acquisition of new knowledge....

We looked at the poster together and realized that: Our country is called Slovenia.

Describe what a flag is.

Describe our coat of arms.

We talked about why we didn't come to the kindergarten yesterday.

SLOVENIAN CULTURAL HOLIDAY.

Who is France Prešeren?

Get to know POETRY and listen to our anthem - TOAL.





Kaj smo spoznali?

Nove pojme: zemljevid, globus....

Največje in glavno mesto Slovenije je Ljubljana.

Tam si lahko ogledamo tudi živalski vrt.

Živimo v mestu Maribor in kraju Miklavž na

Dravskem polju.

Da imamo morje.

Najvišji vrh Triglav. Postojnsko jamo. Najlepše konje v Lipici.
Veliko planino in Kekčevo deželo.

Bled....in, da je tam blizu Dino park. Da je blizu nas mesto Ptuj,
od koder prihajajo Kurenti....da nas bodo kmalu, ko bo PUST
obiskali v vrtcu in da se bomo sladkali s krofi ter spoznali pustne
like in kako praznujejo pust v Italiji in Španiji.

What did we learn? New concepts: map, globe....
The largest and capital city of Slovenia is Ljubljana.
There you can also see the zoo. We live in the city
of Maribor and Miklavž na Dravskem polje.

That we have the sea. The highest
peak is Triglav. Postojna Cave. The
most beautiful horses in Lipica. Velika
planina and Kekec's land. Bled in .in
that there is near Dino Park. That the
city of Ptuj is close to us, where the
Kurenti come from... ..that they will
visit us soon after PUST in
kindergarten and that we will
sweeten with donuts and meet
carnival characters and how they
celebrate Carnival in Italy and Spain



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Najznačilnejše jedi in slaščice v Sloveniji ter sestava jedilnika z tradicionalno slovensko hrano po izboru otrok.

JEDILNIK

Mleko in koruzni žganci

Kislo zelje z ocvirki fižol

Krajnska klobasa

Potica

MENU

Milk and corn grits

Sauerkraut with bean

cracklings Extreme sausage

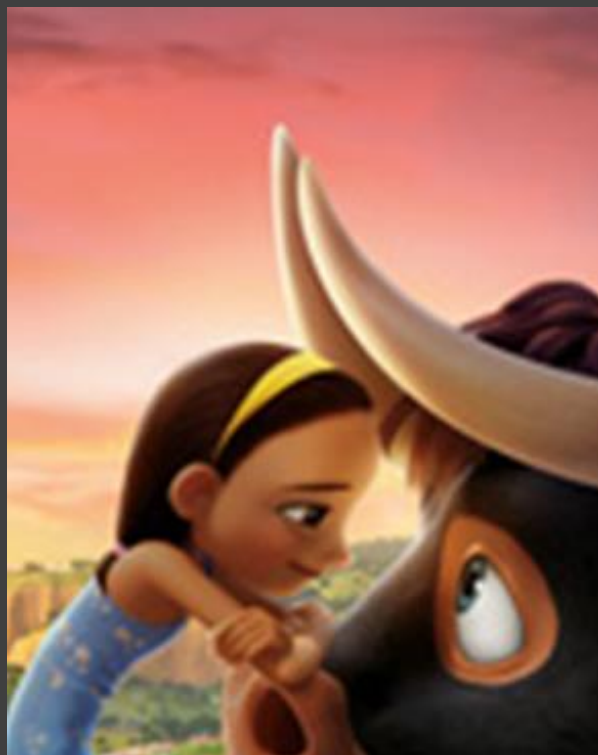
Encouragement



Kaj bomo še počeli?

- Si ogledali in se naučili ljudske pesmi, plese ter rajalne, gibalne in družabne igre.
- Praznovali Pust in si ogledali video film postani kurent, ki ga bomo preko spletne pošte poslali tudi prijateljem v vrtcu
- Spoznali praznovanje Pusta v Italiji in Španiji.
- Risali in izdelovali pustne maske /beneške.../.
- Se ponovno srečali s starši v virtualni obliki in predstavili naše dosežke.
- Pripravili posnetek nastopa za starše.
- Poslali prijateljem v vrtcu link za baletno predstavo Ostržek, Bivec Ferdinand in Srečno Kekec ter dvojezično pesem in jim poslali nekaj posnetkov naših dogodkov.
- Pripravili razstavo v garderobi pred igralnico in pri vhodu vrtca.
- Sestavili slovenski, italijanski in španski jedilnik ter se dogovorili s kuharji za pripravo jedi.
- Prisluhnil pesmicam in krajši zgodbi v španščini in italijanščini.



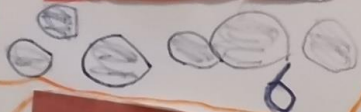


What else are we going to do?

You watched and learned folk songs, dances and raja, movement and board games. Celebrate Pust and watch the video film Become a Kurent, which will also be sent via e-mail to friends in kindergarten Get to know the celebration of Carnival in Italy and Spain. They drew and made carnival masks / Venetian... /. We met again with parents in virtual form and presented our achievements. Prepared a recording of the performance for the parents. We sent our friends in the kindergarten a link to the ballet performance Ostržek, Bikec Ferdinand and Srečno Kekec and a bilingual song and sent them some recordings of our events. Prepared an exhibition in the dressing room in front of the casino and at the entrance to the kindergarten. We compiled Slovenian, Italian and Spanish menus and agreed with the chefs to prepare the dishes. Listen to songs and short stories in Spanish and Italian.



SLOVENIJA



ŠPANIJA



ITALIJA

OGLED RAZSTAVE
V VRTCU
POGOVOR O DEJAVNOSTIH

VIRTUALNO
SREČANJE
S STARŠI
S PRIJATELJI
V VRTCU - LUNICE
PREDSTAVITEV
PROJEKTA

UPORABA
DIGITALNE
TEHNOLOGIJE
EKSPRIMENTIRANJE
Z IKT OPREMO
RAZISKOVANJE
OTROK

IZBOR DRŽAV
GLASOVANJE
PRIPRAVIJO OTROCI,
VKLJUČENO Z
RAZGLASITVIJO

BESTAVA
JEDILNIKA
SLOVENSKE
ITALIJANSKE
ŠPANSKE

IGRANJE ZA ZNANJE
ŽIVIM V SLOVENIJI -
ŽELIM SPOZNATI SVET OD BLIZU IN DALEČ

SPOZNAVANJE
ŽIVLJENJA
IN ZNAMENITOSTI
DRŽAV
OGLED VIDEO
KNJIGE REVIJE
ATLAS GLOBUS
POSNETKI

EVALVACIJA

PRAZNOVANJE
PRAZNIKOV

Ljudski plesi, pesni
in igre
odlična filmska

ZAJTRK



KORUZNI ŽGANCI
IN MLEKO



KISLO MLEKO IN
KRUH IZ KRUŠNE PEČI
SUHE HRUŠKE IN
JABOLKA

KOSILO



ZELJE
KUHAN KROMPIR "NA ŠNITE"
FIŽOL
OCVIRKI
PEČENICA



ALI





ŠPANILA



KRALJEVINA ŠPANILJA



KULTURA



ITALIJA



ITALILA

